



Parent Handbook

13224 Franklin Farm Road
Oak Hill, VA 20171
www.oakhillpreK.com

571-524-8177

WELCOME

Welcome to Oak Hill Preschool. We are thankful you have entrusted our staff with the early education of your child. These early years are the most important as your child builds strong foundations for future learning and development. We look forward to working with your family during this stage of your child's life and hope you will find useful information about our programs and policies.

At Oak Hill Preschool, every child is nurtured and appreciated as a unique individual. We strive to create a secure, positive learning environment based on sound early childhood best practices, where young children can learn and develop at their own pace while being challenged to grow.

MISSION STATEMENT

OHP embraces the most current practices in Early Childhood Education and values whole child development through interest and project based curriculum. Our teachers and staff are committed to providing a safe and loving environment in which children play, learn and grow.

PROGRAM PHILOSOPHY

OHP and its staff believe that children learn best in a supportive, loving, home-like environment where they are encouraged by caring adults who observe and learn beside them. We believe that children should be given time, appropriate materials, and engage in meaningful interactions to develop intellectually and emotionally.

The teachers in our center are advocates for children who love and encourage them to develop academically and socially. As they listen and learn with each child, they assess and guide the learning process and empower children to make sense of their world.

Children are provided with appropriate materials in our beautiful rooms. The environment is carefully thought out and room arrangement reflects a child centered view. Materials are displayed in a functional yet inviting manner which nurtures the child's inner creativity. Children's varied abilities are accounted for in the preparation of the centers. Tools and props are rotated frequently to reflect the needs and interests of the group.

Families and culture are celebrated at Oak Hill Preschool. The role of parents to our Center is vital. The involvement and family connectedness is an integral piece of what makes our program strong. Families are frequently visible in and around the center, sharing life and what they love with the children. Their role in informing and working together with their child's teacher is the glue that keeps our center in place.

PROGRAM GOALS

OHP aspires to meet the needs of ALL children and families. We provide care and developmental stimulation through play-based academic growth opportunities for young children. Teachers at our center see themselves as researchers, learning about each child's development and simultaneously furthering their own pedagogical knowledge. They specialize in developing and implementing the newest techniques based on the growing body of research that shows positive correlations between home-like indoor environments and strong interpersonal relationships and the ability to concentrate. In our indoor and outdoor classrooms, we are constantly "playing, learning & growing". Our teachers look for learning experiences in order to develop the area listed below:

Cognitive Development:

- ◆ Learning to solve problems and form concepts
- ◆ Discovering and exploring the near environment

Social-Emotional Development:

- ◆ Developing self-esteem and personal adjustment skills
- ◆ Achieving self-confidence in relationships
- ◆ Developing a sense of responsibility and persistence in completing tasks

Physical Development:

- ◆ Developing hand and body coordination
- ◆ Learning physical skills
- ◆ Learning good health habits

Language Development:

- ◆ Express wants and needs using words
- ◆ Develop communication skills with adults and peers

Creative Development:

- ◆ Expressing ideas through creative skills
- ◆ Expressing self through creative media
- ◆ Developing the ability to think and act in different and unique ways

OHP uses the Project Approach as our curriculum model. This curriculum is child-initiated, providing opportunities for the children that support and enrich their development, learning, and growing independence. Curriculum development provides the framework for planning and carrying out work with young children and their families. Our curriculum is child-centered, interest-based, and hands-on to encourage each child's growing independence. Although planned themes may be used on occasion, children's interests are considered and the curriculum is adapted as needed. Each room is designed with interest centers (blocks, dramatic play, manipulatives, art, sensory, library, music & movement, science, etc.) and children choose from a variety of developmentally appropriate activities throughout the day. Each program includes a balance of child- and teacher activities designed to actively engage children in learning throughout the day and promote their creative expression. Assessment is an integral part of curriculum planning. Monitoring and documentation of children's participation within the learning environment is on-going. Children's interests, strengths, and needs are used to shape curricular decisions.

The classrooms will be rich in language opportunities and experiences. Such opportunities include but are not limited to: stories, finger plays, poems, labeling of items in the classroom, visiting with the students during free play, family style dining, special times for children to share ideas and thoughts. The children will have opportunities to have a special time to share things from home. The children will be given classroom responsibilities. Children will have opportunities to give their desires for topics to be studied.

Curricular decisions are closely linked and are shaped by the on-going assessment gathered by the staff daily. Such decisions are based on the fundamental concepts of being age-appropriate, individually-appropriate, culturally relevant, and use of anti-bias practices reflected in the program in dialogue with the families of the children. Theory and research in child development, family studies, and early childhood, guide the curriculum and assessment practices of the programs.

RELATIONSHIP OF THE PRESCHOOL TO THE CHURCH

Oak Hill Preschool (OHP) is a separate organization which rents space from the Community of Faith United Methodist Church in the Franklin Farm Neighborhood. OHP is under the daily supervision of a

Director/Owner. The Director/Owner provides efficient management, develops school policies and procedures, prepares job descriptions, and hires preschool staff. Any concerns should be brought to the attention of the Director.

STAFF QUALIFICATIONS

OHP believes that the success of an early childhood class relies on a caring, intentional, and experienced teaching staff. OHP staff come with education and experience in working with young children. They guide the children in developing socially, physically, intellectually, and emotionally.

OHP staff are required to participate in 16 hours of professional development in early childhood education each year. All staff are required to furnish proof of a negative TB test and a criminal background check as well as a Child Abuse/Neglect and Daily Health Check class on a yearly basis. OHP teachers hold a college degree and many hold a bachelor's degree or higher in early childhood education or a related field. The Director holds a degree in Early Childhood Education and continues to stay current in early childhood education by participating in professional development classes and seminars. The staff is CPR certified and has first aid training. Many of our staff are certified in Emergency Medication Administration (EMAT).

LICENSURE

OHP is licensed by the State of Virginia. The school is inspected by the Fire and Health Departments annually.

INSURANCE

OHP is covered by public liability insurance. Please note that we do not provide medical benefit insurance for your children in case of an accident.

REGISTRATION

Application for admission begins by submitting an online registration form. The application date is posted and the link can be found (on the first day of registration) on our website. Each child must apply every year. Classes are filled in the order that the applications are received and at the discretion of the Director. The Director will place children in classes that best serve their social and developmental needs. Once the application is received, the Director will review and offer placement, if available. At that time, the Registration fee of \$125.00, which is NON-REFUNDABLE, is invoiced and due within 48 hours. The Advance Tuition payment, which is NON-REFUNDABLE, is due by May 15th or within 7 days of acceptance (whichever is first), and is applied towards May's tuition payment, the last month of OHP's school year.

School forms will be emailed or posted on our website. All forms need to be submitted to the office by the first day of school.

ORIENTATION

Children and parents will be given an opportunity to visit their classrooms and meet their teachers prior to the start of classes each school year. Your teacher will notify you with date and time options.

SCHOOL CALENDAR

OHP'S school calendar loosely follows FCPS calendar. Our first day of school is typically the day after Labor Day and we continue until the week prior to Memorial Day. Our Summer Camp dates are announced in the spring.

TUITION

Preschool Tuition Payments for the school year consist of nine equal payments. All payments are NON-REFUNDABLE. The first payment, your advance tuition, is due by May 15th, prior to the start of the school year, or within 7 days upon enrollment, if enrollment takes place after May 15th. Subsequent payments are due on the 1st of each month beginning with September and ending with April of the following year.

Summer Camp Tuition Payments are due upon registration or can be split into 2 payments with half due at registration and half due prior to the opening of summer camp.

Payments may be made via check or cash in the office, or within our online parent portal (please make note of fees associated with card payments). Please make checks payable to: OHP. Tuition received after the 8th of the month (or the following school day if the 8th lands on a weekend) will be considered late and a \$25.00 fee will be added to the monthly tuition. Please write your child's name on the memo line of your personal check or make sure it is included on all checks sent directly from the bank. A \$25.00 fee will be charged for any returned payments.

REFUND POLICY

Tuition is NOT REFUNDED NOR PRO-RATED. This applies towards absences due to vacation, illness, snow or ice days, or any other closing beyond the control of the Director. Weather related closings are not made up UNLESS we exceed 8 inclement weather days, at which time the school year will be extended by 4 days.

If the school is closed temporarily due to health precautions, weather conditions, or any other reason beyond the control of the Director, normal tuition fees will continue to accrue.

If a child is absent from school for an extended period for any reason, but expects to return to school, tuition will be charged to reserve the child's place in the program. Otherwise the vacancy will be filled.

WITHDRAWAL/TERMINATION POLICY

If your child will be withdrawn, a thirty-day advanced, written notice is required. Without a thirty-day written notice, you will be responsible for the full monthly tuition. If your child will be absent for an extended period of time, you will need to continue to pay monthly tuition payments in order to hold your child's spot. If you choose to withdraw, after giving OHP a thirty-day notice, and you wish to return, you will need to resubmit an application and pay the \$125 Registration fee. All application decisions will be based upon availability.

The Preschool reserves the right to ask for the withdrawal of a child for any reasonable cause, or if tuition payments fall two months in arrears. The Preschool reserves the right to cancel any class and/or registration if there is not sufficient enrollment.

The Preschool reserves the right to require the withdrawal of a child either on a temporary or permanent basis due to, but not exclusive of, behavior patterns of the child, failure to follow handbook and school procedures, non/late payments, determination that OHP cannot meet the developmental needs of the child.

LATE PICKUP FEE

Please inform the office as soon as you know you will be late for pick up. This allows us to speak with your child and reassure them that you are coming. We understand that you may be late due to situations beyond your control. Please note the following policies:

- ◆ 12:30 pm and 3:30 pm Pick up Late Fees (after 3 occurrences)

\$5 initial fee after 12:35/3:35

\$1 per minute

- ◆ 6:00 pm Pick up Late Fees: for any late pick up

\$10 initial fee after 6:00pm

\$2 per minute

Late fees will be invoiced on your Parent Portal account and due immediately. Continual late pick-ups will be grounds for withdrawal from the Preschool. IF THIS OCCURS YOU WILL NOT BE REIMBURSED FOR ANY PART OF THE MONTH'S TUITION.

ARRIVAL AND DISMISSAL

Children must be brought to and picked up from their assigned classes each day by an authorized adult. Please park and keep your children close to you. We want all children to be safe in our parking lot and on their way into the building. At drop off, all families will enter through the double doors in the front of the church and report to their assigned rooms. Drop off for those enrolled in the Before Care program: please call the school if the front doors are locked. For Preschool program: the double doors open and classes will begin each day promptly at 9:30 AM. If you are early, please wait outside until the school opens at 9:30 AM.

At dismissal time, please enter through the double doors.

Please note that no child will be allowed to leave with anyone but his or her parent, guardian or other adult pre-authorized by you on our enrollment forms unless we are notified in writing of the change. The custodial parent has the right to be admitted to the center as required by Code of Virginia 63.2-1813. Occasionally, we will accept instructions over the phone during the day from a parent who is delayed and must send a neighbor or friend to pick up the child unexpectedly. You must call and speak to an office staff member. We will not release a child to anyone without prior approval from the parent. The office staff and/or teachers have the right to ask for personal identification. Please advise them to have identification at pick-up time.

TOILET TRAINING POLICY

On the first day of school, ALL children in the 3 and 4 year old programs must be completely toilet trained.

We encourage parents to take their child to use the bathroom before they enter the classroom in the morning. We understand that at times young children have accidents and we are happy to help them change into dry clothes. If a child has repeated accidents, the teacher will notify the Director who will then contact the parents. An appropriate behavioral plan will be developed by the Preschool Director, parents and teacher to best help the child become confident and successful in this area. If the situation persists after the planned time period, the family will be asked to withdraw their child from the school until the child is toilet trained. In order to reserve your child's space, tuition will need to be paid.

TRANSPORTATION

OHP will not transport any students under any circumstance. Occasionally OHP classes will participate in Field Trips, but Parents will be responsible for transportation, as referenced in our Field Trip Section of this Parent Handbook.

SCHOOL BAGS

Please bring a school bag to school each day to transport items and information home. Please make sure your child's name is in large, bold print at the top of the bag. Please keep an extra change of clothes in your child's tote bag at all times. Remember to switch clothing in accordance to the season/weather.

NAP BAGS

If your child stays for our Extended Care program, you will receive a school nap bag. This bag is to be used for your child's blanket to be used during his/her nap/rest time. You may keep the nap bag at school throughout the week and take it home at the end of the week for laundering. Please only use this bag for nap/rest items.

LABELING

Please label your child's possessions clearly with large bold letters using first and last names, especially in the winter with coats, hats, gloves, boots, bags, etc.

COMMUNICATION

Program and curriculum information are provided in the following ways:

From the Office:

Emails/Phone calls: OHP (571) 524-8177

Emails from the office will be used to notify families of school wide information and activities.

Emails from your child's teachers will be used for classroom activities. If you email or call the office or a teacher please allow a 24-hour period for us to respond. If it is over the weekend, please allow 48 hours.

Online Parent Portal:

Once your child has been accepted into our program, you will be sent a link to register for our Online Parent Portal. The Parent Portal will give you access to send and receive messages with the office staff, pay your tuition bill online, print receipts and statements and update any personal information.

From the Classroom:

Teachers will send home a daily report of the day along with pictures. This gives you a great chance to speak with your child about specific things they did here at school.

Parent Newsletter:

A newsletter will be sent home monthly via email. It will contain general information on current and upcoming events at OHP and your child's class.

Monthly Calendar:

A calendar will be sent home each month which will be specific to your child's class. The calendar will include classroom news, events and snack schedules. Look for special requests from teachers for items and help needed in the classroom.

Student Cubbies:

Each student will have a cubby assigned to them. The teacher will place all correspondence, art projects, etc. in cubby prior to the end of the day. Please check your child's cubby at pick up.

Good communication is key to a successful school day. Teachers should be made aware of traumatic events in your child's life such as the death of a relative or pet, separation or divorce, family move, change in caretaker, extended business trip of a parent, new baby in the family and other important changes. Feel free to call or email the lead teacher or ask for an appointment if necessary.

CONFERENCES

Teachers will offer Parent-Teacher Conferences in the Fall and a progress report in the Spring. Please schedule a conference if you have any specific concerns about your student. All parents are encouraged to meet with their child's teacher at this time to discuss your child's progress, adjustment to school, and goals for development.

DISCIPLINE POLICY

One goal of OHP is to help children develop a positive self-image. We hope to encourage children to be self-directed, exhibit self-control, and become problem solvers. A philosophy based on providing a positive, supportive environment that focuses on prevention and the teaching of appropriate behaviors guides the staff in their interactions with children. Young children, due to their developmental age, are not capable of understanding the consequences of many of their behaviors. Therefore, children need to be encouraged to make good choices and to be prevented from harming themselves or others. This can best be accomplished through close supervision, gentle guidance, and most importantly, redirection.

Children need to learn to identify and express their feelings. However, often this requires the caregiver to acknowledge the child's response to the situation and help him or her use appropriate strategies. For example, if we see a child about to hit another child for taking a toy away, we will prevent that child from hitting the other and say, "It looks like you want to keep that truck" and provide an alternative to hitting. We will also help the child understand the other's child point of view. "I see that Tommy is playing with the truck you had. It looks like he wants it too. Can you tell him that you are playing with it?" Through this method, children can begin to learn about the intentions of others and help them learn to verbalize their thoughts.

Small children are egocentric. As a result, they are not yet capable of understanding the concept of sharing and taking turns. Therefore, it is our responsibility to lend guidance through redirection to other activities when conflicting situations occur.

As every parent knows, caring for young children requires patience. Children need ongoing guidance and support as they learn about themselves and others. Dealing with challenging behaviors is a process of teaching rather than punishment and control. Children are reminded WHAT TO DO rather than WHAT NOT TO DO. For example, instead of "Don't run", we will use phrases such as "Please walk to the door." Through this strategy, children know what you expect of them, we create a more positive classroom environment and children and adults form more supportive relationships.

Please be advised that under the law, any form of hitting, corporal punishment, abusive language, ridicule, and harsh or humiliating or frightening treatment, is illegal and is against our philosophy.

When there is an ongoing behavior concern, teachers will contact the child's parents. Communication may be in the form of an email or chat or a formal parent/teacher conference where we will discuss strategies to promote appropriate behavior and develop a plan for change. If the behavior concern continues after implementation of the plan, a child may be asked to leave the program for a short period of time. If the problem is not resolved, the child may be removed from the program.

It is our intent to work together with families to promote a positive experience for the child. However, we do realize that there may be circumstances that keep a child from being fully capable of participating in a group program and recognize that the program may not be equipped to deal with all circumstances underlying certain behavioral issues.

CHILD ABUSE AND NEGLECT

Child abuse is the mistreatment or neglect of a child. The abuse may come from sources including parents, siblings and caregivers outside the home. The injury or harm done to children in today's society is of great concern to all of us. Child abuse takes the form of physical, verbal, emotional, and sexual abuse. Any cases of abuse, no matter what its source, will be reported to the proper authorities.

PARENT PARTICIPATION

Families and culture are celebrated at OHP. The role of parents is vital. Family involvement and connectedness is an integral piece of what makes our program strong. Families are frequently in and around the center, sharing life and what they love with their children. Their role in informing and working together with their child's teacher is the glue that keeps our center together. It is important to us that we develop skills and knowledge to work effectively with our families. Our staff will use a variety of formal and informal strategies to become acquainted with and learn from families about their family structure, their preferred child-rearing practices and information the families may wish to share about their home life. Program staff will actively use information about the families to adapt the environment, curriculum and teaching methods to best meet the needs of the families within their class.

Classroom Volunteers

We welcome your presence in the classroom regardless of your schedule, however due to COVID restrictions, this may not always be possible. Scheduling of parent volunteers is at the discretion of your child's teacher. Generally, volunteers are not scheduled until late Fall to provide the children an opportunity to settle into a routine. Please let your teacher know of your interest so that a mutually convenient schedule can be arranged. The Director must be given proof of a negative TB test and Criminal Background Fingerprinting Check as well as other school forms before you can be scheduled to work in the classroom.

Special Celebrations

Special holiday celebrations will be planned throughout the year, and we love for parents to be involved as we are able. Party arrangements will be coordinated by your child's teacher and families will all have an opportunity to contribute and help.

Fundraising

To help defer some of our costs, we offer fundraising activities throughout the school year. Although there is no requirement to participate, we thank you for your help enhancing our school community.

Field Trips

Parents of 3 & 4 year olds are asked to chaperone and drive for at least one field trip during the year. The safety of the class requires the full attention of the adult chaperones. Therefore, younger siblings are prohibited on field trips if you are chaperoning children other than your own.

Any student under the age of 8 must be in a car seat. Parents are asked to leave their car seats at the school on the day of the field trip labeled with their child's name. Children under 8 years of age without a car seat will not be permitted to attend the field trip. No children should be in the front seat. Please note that talking on your cell phone or texting while driving is prohibited.

The Virginia State Department of Social Services requires you to certify that all parents who drive children in their personal vehicles have the following:

- A valid driver's license.
- A vehicle with a current inspection.
- A vehicle liability insurance policy specifically for the vehicle being driven on the field trip. Minimum policy: limits for personal injury of \$25,000 for one person and \$50,000 for two or more persons and to the limit of \$20,000 for property damage. The policy must be issued by a company licensed to do business in the Commonwealth of Virginia.

SNACKS

OHP will provide a morning and afternoon snack. Some examples of an appropriate snack are cheese and crackers, fruit pieces, pretzels, graham crackers, muffins, raisins, etc. If your child has an allergy, please discuss needs with the Director prior to your child's first day of class.

FOOD ALLERGY POLICY

Please be aware that OHP is not peanut/allergen-free. The classrooms are shared space and they are used for church and community activities. We cannot guarantee that allergens are not used in the classrooms during any of these activities.

However, we take this issue very seriously and will take every precaution, to the best of our ability, during school hours to keep the classrooms allergen free. The tabletops are cleaned thoroughly with disinfectant on a daily basis.

If you have a child with a food allergy, we require that you check the daily snack and/or provide your child's snack. It is your responsibility to be aware of snacks being served each class day. If you forget snack, OHP will provide the snack which will be allergen free to the best of our knowledge.

STUDENT MEDICAL & SAFETY INFORMATION

OHP is licensed by county and state agencies as a child care facility.

Fairfax County: The Fairfax County Health and Fire Departments have approved our facility for use by young children conditional on our compliance with the following:

We maintain complete immunization and health records on every child enrolled in our program. Health Department officials inspect periodically and will immediately close our program if a child is in attendance without current medical documentation. Therefore, we do not allow a child to attend our program unless all medical information is on file:

- Emergency care release forms and field trip permission forms signed by a parent or guardian are on file.
- Allergy information must be noted in files. Our school policy dictates that we also list allergy information in every classroom and on each class's snack bucket. Medical forms must be filled out w/ specific instructions on allergy symptoms/reactions and signed by a physician.
- If your child's allergy is severe enough to require an EpiPen we must have an EpiPen Authorization form signed by your doctor as well as an EpiPen in your child's classroom. Also, if your child attends one of our additional programs you must supply a second EPI- Pen.
- OHP is not able to apply any topical creams, insect repellent, sunscreen, diaper ointment, etc.

FIRE DRILLS

Fire drills are conducted once a month as part of our safety requirements. At the beginning of the school year we take time to explain what this is and practice with just a ringing of a bell. As the year progresses, we will activate the fire alarm in the church so the children become familiar with this sound. If your child is easily frightened by loud noises, please let your teacher know.

HEALTH AND SAFETY

PLEASE DO NOT BRING YOUR CHILD TO SCHOOL IF THEY ARE SICK

If a child comes to school when they are not feeling well, they will be more vulnerable to infection. It is in the best interest of your child, other children, and our teachers if sick children are kept at home. A child needs to be well enough to participate actively in preschool. If a child is well enough to come to school, we will expect them to go outdoors with their class.

The following symptoms may mean that an illness is contagious and that your child should stay home:

- Any COVID-19 related symptom. Covid protocols will be continuously updated to meet CDC and Virginia Health Department guidelines and will be communicated to families.
- Repeated diarrhea, vomiting, or fever (above 100.4 degrees.) Please wait 24 hours after the fever, diarrhea or vomiting subsides without medication before allowing him or her to return to school
- Thick mucus or pus draining from the eye(s)
- Sore throat, especially if combined with a fever or swollen neck glands
- Rashes unrelated to diapering, or other known, non-contagious causes
- Unusual fatigue, paleness, lack of appetite, confusion, or irritability
- Scabies, head lice, or other infestation
- Impetigo
- Grey or white stools
- Headache or stiff neck

If the child will be absent, please call or email the office. We would appreciate knowing why your child is not in school. Please call if several days are missed or if there is a contagious condition of which we need to make other parents aware.

In an emergency, the school staff promptly contacts the parents of the child. If neither parent nor the emergency contact can be reached, 911 will be called.

MEDICATION

Effective June 1, 2007, all licensed programs that choose to administer prescription and non-prescription medication, must successfully complete a medication administration training program provided by the Virginia Board of Health. OHP staff is EMAT trained, which means that staff members are only “trained and certified” to administer an EpiPen, liquid Benadryl, and rescue inhaler.

Two EpiPens should be brought to school in their boxes, with the prescription label. Children with EpiPens are required to have an “EpiPen Authorization” form signed by the prescribing physician on file in the office.

The parent must bring the medication to the Preschool Office in a zip-lock bag with the child’s name on it and the signed note form the doctor. Parents must collect EpiPens at the end of each school year. DO NOT send the medication in your child’s school bag. Emergency medications will be kept by the child’s teacher and taken with them wherever the child goes. Any back-up medications will be kept in the Preschool Office.

FACILITIES

OHP is located within the Community of Faith Church located at 13224 Franklin Farm Rd, Oak Hill VA 20171. We occupy up to six classrooms with an average size of 440 square feet. Bathroom facilities are located in or nearby each of the classrooms. An outdoor, fenced-in play area of approximately 4,500 square feet is located directly outside the classrooms on the same level. This outdoor area conforms with current safety standards.

LUNCH BUNCH

OHP’s Lunch Bunch program is offered most Mondays-Fridays when Preschool is in session. From 12:30 PM - 1:45 PM, children who register for Lunch Bunch will enjoy time with their peers and teachers eating lunch together. Lunch will be brought from home.

DELAYED OPENINGS AND EMERGENCY CLOSINGS

In the event of inclement weather and general emergencies, OHP will follow the lead of Fairfax County Public Schools (FCPS). An email from OHP's office will be sent stating our program changes. Our policy is as follows:

Cancellations: If FCPS is closed for the day, OHP will be closed.

Two-Hour Delay: If FCPS announces a two-hour late opening, the following changes will be in effect:

Before Care 10:00 AM - 11:30 AM

Preschool 11:30 AM - 1:30 PM

Extended Day 1:30 PM - 3:30 PM (NO LUNCH BUNCH)

After Care 3:30 PM - 6:00 PM

Early Closing: If FCPS closes early before noon, that indicates quickly deteriorating weather conditions. We ask that you pick up your children as soon as you possibly can.

Please watch for postings at www.oakhillprek.com and emails about closings/delays.